



Niverville Middle School

Planning Priorities for 2025-2026

NMS's staff and students are committed to working cooperatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment.

About Us

- We are a Grade 5-8 school with approximately 400 students and 50 staff.
- Our NMS CAREs values:
 - CONTRIBUTE to a positive and safe learning community
 - ACT RESPONSIBLY
 - RESPECT yourself, others and your environment
 - ENJOY the journey – Dream big!
- Students have access to a variety of clubs including French, Art, SWAG, Drama, Math, Board Games, Intramurals and Student Leadership.
- Extra-Curricular sports opportunities for grade 7&8 include volleyball, basketball, badminton and track & field. We also offer an after-school sports club for grade 5&6.

Contact Us

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Planning Priority: To increase the Emotional Literacy of NMS Students.

- NMS will ensure a sense of belonging in students by fostering positive teacher-student relationships with a strong emphasis on community.

Strategies and Success Indicators

- NMS students will know that teachers care about their learning, are interested in them as individuals, and maintain high academic expectations of them. Students will also be asked to contribute in various ways to this positive and safe learning community, so they feel a sense of ownership and further their sense of belonging.
- By June 2026, all NMS students will have completed 80% of the grade-level themes as outlined in the Project 11 core lessons, to help improve their Emotional Literacy.

Planning Priority: Students will increase Literacy and Numeracy Skills

Literacy:

- By June 2026, all students will have increased their reading level by one grade level.
- By June 2026, each grade level will have focused on the following writing goals:
 - Grade 5: All students working at grade level will be able to write using conventions and proper sentence structure.
 - Grade 6: All students working at grade level will be able to improve reading comprehension, and self-monitoring (reading and following instructions) as an independent reader. Improve sentence strength and structure.
 - Grade 7: All students working at grade level will write a solid paragraph that incorporates the key elements: including a topic sentence, body sentences, transition word and a strong concluding sentence that summarizes their reading.
 - Grade 8: All students working at grade level will understand and apply the elements of multi-paragraph composition with an argument (thesis) and evidence that follows the instructed structure.

Strategies and Success Indicators

- Students will use Literacy strategies across subject areas (activating prior knowledge, asking questions, making connections, visualizing, etc.)
- Teachers and students will receive support from the Literacy Support Teacher and the Divisional Reading Clinician.

Numeracy:

- By June 2026, each grade level will have focused on the following Numeracy goals:
 - Grade 5: Students can complete math fact quizzes with 95 percent accuracy at a rate of 4 seconds per question.
 - Grade 6: Students will solve problems without using a multiplication chart.
 - Grade 7: Students will be able to complete adding and subtracting integer questions confidently and accurately.
 - Grade 8: Students will demonstrate mastery of fraction operations.

Strategies and Success Indicators

- The mRLC Numeracy Achievement Project assessment completed in June 2025 will provide a benchmark where students are at.
- Teaching of strategies will occur throughout the year using a variety of methods.
- Check-in and assessments including the mRLC Numeracy Achievement Project will occur throughout the year and in June 2026.