



Niverville Middle School

Community Report for 2024-2025

NMS's staff and students are committed to working cooperatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment

About Us

- We are a Grade 5-8 school with approximately 400 students and 50 staff.
- Our NMS CAREs values:
 - CONTRIBUTE to a positive and safe learning community
 - ACT RESPONSIBLY
 - RESPECT yourself, others and your environment
 - ENJOY the journey – Dream big!
- Students have access to a variety of clubs including French, SWAG, Drama, Choir, Board Games, Intramurals, and Student Leadership.
- Extra-Curricular sports opportunities for grade 7&8 include volleyball, basketball, badminton and track & field. We also offer an after-school sports club for grade 5&6.

Contact Us

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Planning Priority #1: Social-Emotional Learning

By June 2025, all NMS students will have completed 80% of their grade-level Project 11 core lessons, to help improve their Emotional Literacy.

Strategies and Success Indicators

- NMS ensured a sense of belonging in students by fostering positive teacher-student relationships with a strong emphasis on community. Students were asked to contribute in various ways to this positive and safe learning community, so they felt a sense of ownership to help further their sense of belonging.
- All students took part in Project 11 core lessons throughout the school year, completing 75% of the core lessons.
- All students took part in the Panorama Social-Emotional-Learning survey in June 2025. The goal of this survey was to identify any areas the school should focus on to support students going forward.
- Students took part in many clubs, sports, activities, and theme days throughout the year aimed at building a sense of belonging.
- The school guidance counselor taught and reinforced the emotional intelligence concept of “Flipping Your Lid” along with strategies to self-regulate. All staff and students continue to use this common language and strategies.

Planning Priority #2: Literacy & Numeracy

Literacy:

By June 2025, all students will have increased their reading level by one grade level, as well as focusing on the following writing goals:

- Grade 5: All students working at grade level will be able to write a proper sentence, using a capital, punctuation, and proper grammar structure.
- Grade 6: All students working at grade level will be able to identify parts of words (prefixes, suffixes, roots, bases) and apply them to pieces of text, assigned and otherwise, across the curriculum.
- Grade 7: All students working at grade level will write a solid paragraph that incorporates the key elements: including a topic sentence, body sentences, transition word and a strong concluding sentence that summarizes their reading.
- Grade 8: All students working at grade level will understand and apply the elements of a sentence, paragraph, multiple-paragraph composition and essay writing utilizing the 6 plus 1 writing trait format.

Strategies and Success Indicators

- All students were assessed using the F&P benchmark reading tool in June 2024. In the fall and during the school year teachers informally assessed reading. Students were formally assessed again in June 2025. 94% of students increased their reading level by June 2025.
- “I Love to Read” month activities promoted literacy.
- An author visit introduced students to the writing process.

Numeracy:

Students worked towards grade specific goals related to math facts, multiplication and division strategies, and the ability to multiply and divide proper/improper fractions.

Strategies and Success Indicators

- 64% of grade 5 students met their grade goal, 66% of grade 6 students met their grade goal, 90% of grade 7 students met their grade goal, and 85% of grade 8 students met their grade goal.
- Numeracy Continuum of essential learning outcomes guided student learning.
- All students and teachers participated in the mRLC Numeracy Achievement Project.