

Notice of Approved Petitions for Niverville Middle School

Petition for Religious Instruction (2024-25)

Hanover School Division Board of Trustees has received a petition requesting that religious instruction be held at Niverville Middle School during the 2024-25 school year. The petitioners have specified their desire for the Discovery Time Program offered by Child Evangelism Fellowship. As the petition bears the signatures of parents/guardians representing more than 25 students in the school, the Board of Trustees has passed the required by-law permitting religious instruction as specified above. This instruction is to be offered by volunteers during designated half-hour per week classes.

Parents/Guardians who did not sign the submitted petitions are eligible to join at any time by delivering a signed note to the school office. The note must indicate the name and grade of the student for whom permission to participate is being given and include parent/guardian signature. The school principal will forward all received documentation to the HSD Administration Office. Only children whose parents/guardians signed the petition or have subsequently joined via permission note may participate in the exercises and instruction as described above.

Religious exercises and religious instruction in public schools may only be implemented by school boards in a manner consistent with the Public Schools Act and Provincial Guidelines, after petition by parents/guardians. Petitions must be presented to the board on an annual basis in advance of the next school year. Original petitions must be submitted to the Hanover School Division Administrative Office by April 30th.

Additional information regarding the Public Schools Act, HSD policies, and provincial guidelines governing these petitions can be viewed on the Niverville Middle School website.

Brad Unger, Board Chair Hanover School Division

Shelley Amos, Superintendent-CEO Hanover School Division

Approved June 4, 2024

Hanover is a student-centred school division striving for excellence while developing skills and promoting values for a productive and wholesome life.