

About Us

- We are a Grade 5-8 school with approximately 420 students and 47 staff.
- Our NMS CAREs values:
 - CONTRIBUTE to a positive and safe learning community
 - ACT RESPONSIBLY
 - RESPECT yourself, others and your environment
 - ENJOY the journey Dream big!
- Students have access to a variety of clubs including
 French, SWAG, Drama, Choir, Board Games, Intramurals, and Student Leadership.
- Extra-Curricular sports
 opportunities for grade 7&8
 include volleyball, basketball,
 badminton and track & field.
 We also offer an after-school
 sports club for grade 5&6.

Contact Us

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Niverville Middle School

Community Report for 2022-2023

NMS's staff and students are committed to working cooperatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment

Planning Priority #1: Social-Emotional Learning

- 1. By June 2023, all NMS students will have completed 80% of their grade-level Project 11 core lessons, to help improve their Emotional Literacy.
- 2. A further planning priority this year was working on rebuilding student's sense of belonging in the school.

Strategies and Success Indicators

- All students took part in Project 11 core lessons throughout the school year.
- All students took part in the Panorama Social-Emotional-Learning survey in June 2023. The goal of this survey was to identify any areas the school should focus on to support students going forward.
- Students took part in many clubs, sports, activities, and theme days throughout the year aimed at building a sense of belonging.
- The school guidance counselor taught and reinforced the emotional intelligence concept of "Flipping Your Lid" along with strategies to self-regulate. All staff and students continue to use this common language and strategies.

Planning Priority #2: Learning Competencies with Curriculum Content

Literacy: By June 2023, all students will have increased their reading level by one grade level for each grade completed.

Each grade worked on a specific reading strategy including Making Connections, Asking Questions, Inferring, & Summarizing.

Strategies and Success Indicators

- All students were assessed using the F&P benchmark reading tool in June 2022. In the fall and during the school year teachers informally assessed reading. Students were formally assessed again in June 2023.
- "I Love to Read" month activities promoted literacy.

91% of students increased their reading level by June 2023.

Numeracy: Students were working towards grade specific goals related to multiplication strategies, math facts, division strategies, and the use of these in complex problems.

Strategies and Success Indicators

- 80% of grade 5 students met their grade goal, 70% of grade 6 students met their grade goal, 95% of grade 7 students met their grade goal, and 80% of grade 8 students met their grade goal.
- Numeracy Continuum of essential learning outcomes guided student learning.
- All students and teachers participated in the mRLC Numeracy Achievement Project.

Planning Priority #3: Learning Partnerships

By June 2023, all students will have had the opportunity to visit one local business in collaboration with the HSD Career Development & Life Exploration Coordinator

Strategies and Success Indicators

 The focus of the division CDLE coordinator shifted this year and a variety of career exploration opportunities were offered both in and out of school with a grade level specific focus.