



Niverville Middle School

Planning Priorities for 2022-2023

NMS's staff and students are committed to working cooperatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment

About Us

- We are a Grade 5-8 school with approximately 400 students and 50 staff.
- Our NMS CAREs values:
 - CONTRIBUTE to a positive and safe learning community
 - ACT RESPONSIBLY
 - RESPECT yourself, others and your environment
 - ENJOY the journey – Dream big!
- Students have access to a variety of clubs including French, Art, SWAG, Drama, Math, Board Games, Intramurals and Student Leadership.
- Extra-Curricular sports opportunities for grade 7&8 include volleyball, basketball, badminton and track & field. We also offer an after-school sports club for grade 5&6.

Contact Us

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Planning Priority #1: Use Project 11 to increase the Emotional Literacy of NMS Students.

- By June 2022, all NMS students will have completed 80% of their grade-level Project 11 core lessons, to help improve their Emotional Literacy.

Strategies and Success Indicators

- NMS will ensure a sense of belonging in students by fostering positive teacher-student relationships with a strong emphasis on community. NMS students will know that teachers care about their learning, are interested in them as individuals, and maintain high academic expectations of them. Students will also be asked to contribute in various ways to this positive and safe learning community, so they feel a sense of ownership and further their sense of belonging.
- By June 2023, all NMS students will have completed 80% of their grade-level Project 11 core lessons, to help improve their Emotional Literacy.

Planning Priority #2: All students will have increased both Literacy and Numeracy Skills

Literacy:

- By June 2022, all students will have increased their reading level by one grade level.
- By June 2023, all grades 5-8 students will have learned and practiced the reading strategy according to their grade
 - Gr.5 Making connections/asking questions
 - Gr.6 – inferring/summarizing
 - Gr.7 & 8 – summarizing/synthesizing.

Strategies and Success Indicators

- Students will use Literacy strategies across subject areas (activating prior knowledge, asking questions, making connections, visualizing, self-monitoring, etc.)
- Teachers and students will receive support from the Literacy Support Teacher and the Divisional Reading Clinician.

Numeracy:

- By June 2023, 90% of Grade 5 students will be able to demonstrate their understanding of multiplication using more than one strategy.
- By June 2023, 90% of Grade 6 students will have transitioned to using quick recall of multiplication facts when working on a variety of topics.
- By June 2023, 100% of grade 7 students will demonstrate that they have maintained or improved their knowledge of multiplication and division facts.
- By June 2023, 90% of grade 8 students will demonstrate the ability to use multiplication and division facts with proficiency when solving more complex problems (ie. fractions, integers, etc).

Strategies and Success Indicators

- The mRLC Numeracy Achievement Project assessment completed in June 2022 will provide a benchmark where students are at.
- Teaching of strategies will occur throughout the year using a variety of methods.
- Check-in and assessments including the mRLC Numeracy Achievement Project will occur throughout the year and in June 2023.