



# Niverville Middle School

## Community Report for 2021-2022

*NMS's staff and students are committed to working cooperatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment*

### About Us

- We are a Grade 5-8 school with approximately 400 students and 45 staff.
- Our NMS CAREs values:
  - CONTRIBUTE to a positive and safe learning community
  - ACT RESPONSIBLY
  - RESPECT yourself, others and your environment
  - ENJOY the journey – Dream big!
- Students have access to a variety of clubs including French, SWAG, Drama, Choir, Board Games, Intramurals, and Student Leadership.
- Extra-Curricular sports opportunities for grade 7&8 include volleyball, basketball, badminton and track & field. We also offer an after-school sports club for grade 5&6.

### Contact Us

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### Planning Priority #1: Social-Emotional Learning

By June 2022, all NMS students will have completed 80% of their grade-level Project 11 core lessons, to help improve their Emotional Literacy.

#### Strategies and Success Indicators

- All students took part in Project 11 core lessons throughout the school year.
- All students took part in the Panorama Social-Emotional-Learning survey in June 2022. The goal of this survey was to identify any areas the school should focus on to support students going forward.
- The school guidance counselor taught and reinforced the emotional intelligence concept of "Flipping Your Lid" along with strategies to self-regulate. All staff and students continue to use this common language and strategies.

### Planning Priority #2: Learning Competencies with Curriculum Content

**Literacy:** By June 2022, all students will have increased their reading level by one grade level for each grade completed.

#### Strategies and Success Indicators

- All students were assessed using the F&P benchmark reading tool in June 2021. In the fall and during the school year teachers informally assessed reading. Students were formally assessed again in June 2022.  
96% of students increased their reading level by June 2022, and 6% of students maintained their reading level throughout the year.
- "I Love to Read" month activities promoted literacy.

**Numeracy:** By June 2022, 90% of students will have filled a minimum of three gaps in the Number Strand.

#### Strategies and Success Indicators

- Based on divisional directives, our focus shifted from reporting on the number of gaps filled in the Number Strand to the use of the Numeracy Achievement Project assessment.
- Numeracy Continuum of essential learning outcomes guided student learning.
- All students and teachers participated in the mRLC Numeracy Achievement Project.

### Planning Priority #3: Learning Partnerships

By June 2022, all students will have had the opportunity to visit one local business in collaboration with the HSD Career Development & Life Exploration Coordinator

#### Strategies and Success Indicators

- Due to COVID-19 restrictions, students did not have the opportunity to visit local businesses.