



# Niverville Middle School

## Community Report for 2019-2020

*NMS's staff and students are committed to working cooperatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment*

### About Us

- We are a Grade 5-8 school with approximately 400 students and 40 staff.
- Our NMS CAREs values:
  - CONTRIBUTE to a positive and safe learning community
  - ACT RESPONSIBLY
  - RESPECT yourself, others and your environment
  - ENJOY the journey – Dream big!
- Students have access to a variety of clubs including French, Art, SWAG, Drama, Math, Board Games, Intramurals and Student Leadership.
- Extra-Curricular sports opportunities for grade 7&8 include volleyball, basketball, badminton and track & field. We also offer an after school sports club for grade 5&6.

### Contact Us

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### Planning Priority #1

To improve learning with a focus on literacy through the lens of Deeper Learning.

#### Strategies and Success Indicators

- More than 80% of students learned and practiced the reading strategy “25 Word Abstract”.
- All students were assessed using the F&P benchmark reading tool in September. 98% of students increased their reading level by one grade by June.
- “I Love to Read” month activities promoted literacy.
- Author Eric Walters visited our school and spoke to students and staff.

### Planning Priority #2

To improve learning with a focus on numeracy through the lens of Deeper Learning.

#### Strategies and Success Indicators

- Strong Connections provided time for benchmark math assessments. 78% of students filled multiple gaps in the Number Strand by April.
- Numeracy Continuum of essential learning outcomes guided student learning.
- Grade 7 & 8 students and teachers participated in the mRLC Numeracy Achievement Project.
- Math Club provided a place for extra practice and tutoring.
- Caribou Math contest provided opportunity for enrichment. NMS students were among the highest scores nationally.

### Planning Priority #3

To incorporate the “Character” and “Critical Thinking” competencies of Deeper Learning within: a) The curriculum; b) Indigenous Perspectives; c) Mental Wellness; and d) Career Exploration.

#### Strategies and Success Indicators

- Students explored 93% of the dimensions within the Character and Critical Thinking competencies at least three times throughout the school year with support from their homeroom teacher.
- Students explored 86% of the dimensions within the Character and Critical Thinking competencies at least once throughout the school year with support from their specialty subject area teacher (Human Ecology, Tech Ed, Phys Ed/Health, Band/Music).

### Planning Priority #4

To develop global citizenship skills through Education for Sustainable Development (ESD).

#### Strategies and Success Indicators

- Fair Trade Festival raised over \$3800 for Ten Thousand Villages.
- Over \$480 raised through bake sales was donated to OSU Children’s Library Fund.
- Over 13,000 plastic bags were collected for Bag-Up Manitoba and NMS received a bench made of recycled plastic bags.
- Students and staff practiced school-wide composting with grade 7 students collecting classroom compost daily.