



# Niverville Middle School

## Planning Priorities for 2019-2020

*NMS's staff and students are committed to working cooperatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment*

### About Us

- We are a Grade 5-8 school with approximately 400 students and 35 staff.
- Our NMS CAREs values:
  - CONTRIBUTE to a positive and safe learning community
  - ACT RESPONSIBLY
  - RESPECT yourself, others and your environment
  - ENJOY the journey – Dream big!
- Students have access to a variety of clubs including French, Art, SWAG, Drama, Math, Board Games, Intramurals and Grade 8 Leadership.
- Extra-Curricular sports opportunities for grade 7&8 include volleyball, basketball, badminton and track & field. We also offer an after school sports club for grade 5&6.

### Contact Us

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### Planning Priority #1

To improve learning with a focus on literacy through the lens of Deeper Learning.

#### Strategies and Success Indicators

- Teachers will use the HSD LEDT (split-screen template) to plan for curriculum and the “Cs” of Character and Critical Thinking so that reading strategies can be integrated with every subject area.
- Students will be assessed using the F&P benchmark reading tool in September 2019. Literacy Support Teacher will provide support to below level readers.
- Teachers will receive support from the Literacy Support Teacher and the Divisional Learning Coach.

### Planning Priority #2

To improve learning with a focus on numeracy through the lens of Deeper Learning.

#### Strategies and Success Indicators

- Strong Connections will provide time for benchmark math assessments in the Number Strand. Gaps will be identified and addressed throughout the school year.
- Grade 7 & 8 students and teachers will participate in the mRLC Numeracy Achievement Project.
- Students will have the opportunity to attend Math Club and participate in respective Canadian Math contests.

### Planning Priority #3

To incorporate the “Character” and “Critical Thinking” competencies of Deeper Learning within: a) The curriculum; b) Indigenous Perspectives; c) Mental Wellness; and d) Career Exploration.

#### Strategies and Success Indicators

- Students will explore all of the dimensions with the Character and Critical Thinking competencies at least three times throughout the school year with support from their homeroom teacher.
- Students will explore all of the dimensions with the Character and Critical Thinking competencies at least once throughout the school year with support from their specialty subject area teacher (Human Ecology, Tech Ed, Phys Ed/Health, Band/Music).

### Planning Priority #4

To develop global citizenship skills through Education for Sustainable Development (ESD).

#### Strategies and Success Indicators

- Students and staff will practice school-wide composting with classroom compost collected daily
- Compostable dishware and cutlery will be used for school functions and events
- SWAG will collaborate with community members to offer a Fair Trade Festival at NMS.
- SWAG will coordinate a plastic bag recycling initiative through Bag Up Manitoba.